



Year 10 English – Assessment Plan – 2024

Students will be continuously assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, Q&A
- Group work involvement
- Completion of class work and handouts
- Listening and responding tasks
- Reading skills - in-class reading and comprehension of content from a wide variety of sources e.g. increasingly complex texts, evaluating websites.
- Writing skills: summaries, paraphrasing, structure of extended responses, note-taking, research, identifying and composing various text types e.g. essay, speech, imaginative piece.
- Speaking skills: oral presentation, speech
- Viewing and representing: PowerPoint presentations, film and media analysis
- Citing sources and incorporating bibliographies

Students will complete the following formal assessment tasks:

- Term 1: Deconstruction of advertisements and analysis of gender representations.
(EN5-1A, EN5-2A, EN5-3B, EN5-5C, EN5-6C, EN5-7D)
- Term 2: Critical essay on the Area of Study (Power)
(EN5-3B, EN5-4B, EN5-7D, EN5-8D)
- Term 3: Term 3: Diary entries of a key character in Shakespeare's *Macbeth*
(EN5-1A, EN5-2A, EN5-3B, EN5-6C)
- Term 4: Film trailer and film pitch
(EN5-1A, EN5-2A, EN5-5C, EN5-8D)

As with all subjects, students will be assessed in relation to the Common Grade Scale (A-E). Refer to the NESA Grade Scale for more information.