



Term	Week	STAGE 4 CHINESE – 2024 SCOPE & SEQUENCE
1	1	Greetings And About Me
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Understanding China's land area, population, and ethnic diversity
	4	Mastering Pinyin pronunciation and tones
	5	Learning the basics of Chinese character writing: - Pictograms, ideograms, radicals, strokes, and stroke order
	6	Basic language elements: - Greetings, numbers, and self-introductions
	7	Exploring Chinese festivals: - Chinese New Year and Lantern Festival
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	9	Major Assessment - Student-teacher interview
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2	1	My Family, My Nationality
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Understanding Chinese family structure
	4	Describing family members and their ages
	5	Comparing familiar Hanzi characters to understand common components in compound characters Understanding elements of Chinese grammar - special verbs and indicating possession
	6	Identifying appropriate expressions and behaviors, reflecting relationships and respect
	7	Exploring how the concept of family in Chinese culture influences relationships outside the family
	8	Major Assessment - Family tree and letter writing
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3	1	Cities and Languages
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Students will develop the knowledge, comprehension, and proficiency required to articulate the languages they are proficient in speaking. Furthermore, they will identify the city of their family's origin.
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	6	Major Assessment - Simultaneous interpreter
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4	1	My School Subjects
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Students will explore diverse academic disciplines within Chinese education.
	4	Engage in conversations about the school experience in both Chinese and Australian contexts. Compare and contrast school routines and schedules between China and Australia.
	5	Explore various school subjects, enabling them to express their preferences and opinions regarding these subjects.
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	7	Major Assessment - Investigating the teacher's work schedule
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