

Term	Week	YEAR 9 CHINESE – 2024 SCOPE & SEQUENCE
1	1	Transportation and Places
	2	Goals: To discuss the methods of transportation to places, such as schools and shops Outcomes ML5-CRT-01
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	4	Modes of Transportation
	5	Sentence Structure: It takes (length of time) to travel (by modes of transport) to go
	6	 (places) Directions: Left, right, above, under, front, back, next to, opposite to
	7	 Places in the Community: Library, market, supermarket, café, restaurant etc Give Directions Major Assessment: Map descriptions – three tasks due in week 9, week 10 and week 11
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	10	
	11	
2	1	My School Life
	2	Goals: To ask and talk about subjects that students have in a school day, and to describe
	3	school timetable and their views on each subject, and school facilities Outcomes ML5-CRT-01
	4	Cuttomes WES Civi of
	5	School subjects, school timetable
	6	 Personal opinions towards different subjects – reasoning School Facilities
	7	_ School Facilities
	8	Major Assessment: PowerPoint Presentation – Introduce my school
	9	
3	1	My Leisure Time: Hobbies and Entertainment
	2	Goals: To exchange information about their hobbies, past times, methods of leisure
	3	and recreation; to understand that leisure and recreation vary across cultures and
	4	reflects different cultural ideas and perspectives about individual teenage lives and the community life in China.
	5	Outcomes ML5-INT-01
	6	 Typical hobbies in both China and Australia for teenagers Sentence Structure, Expression of interest, Email structure
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	8	
	9	Major Assessment: St Paul's International Festival Poster and Invitation Email Writing
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4	1	People Around Me
	2	Goals: To describe one's appearance, personality and hobbies; to compare and
	3	contrast difference ways of describing a person.
	4	Outcomes ML5-UND-01
	5	Revision: body parts
	6	Adjectives – describe ones' facial appearance, body and personality
	7	Reading practices in preparation for the assessment
	8	Major Assessment: Acting Scripts (Film Role Casting)
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