



## Year 9/10 Commerce – Assessment Plan – 2024

Students will be continuously assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, Q&A
- Group work involvement
- Completion of class work
- Reading skills - in-class reading and comprehension of content from a wide variety of sources
- Writing skills: summaries, paraphrasing, structure of extended responses, and note-taking
- Speaking skills: oral presentation, speech
- Citing sources and incorporating bibliographies

Students will also complete the following formal assessment tasks (one per term):

- Term 1: Oral Presentation on Supply & Demand Theory  
(COM5-1, COM5-4, COM5-6, COM5-7, COM5-8 and COM5-9)
- Term 2: Business Promotion Activity  
(COM5-4, COM5-6, COM5-7 and COM5-9)
- Term 3: Referendum Research Task  
(COM5-1, COM5-2, COM5-3, COM5-4, COM5-6, COM5-7, COM5-8 and COM5-9)
- Term 4: Group Task - Australia's legal system compared to another country  
(COM5-1, COM5-2, COM5-3, COM5-6, COM5-7, COM5-8 and COM5-9)

As with all subjects, students will be assessed in relation to the Common Grade Scale (A-E). Refer to the NES A Grade Scale for more information.