



St. Paul's International College

SUMMATIVE ASSESSMENT TASK NOTIFICATION

Stage 5 ESL Beginner ASSESSMENT TASK 1

TOPIC & TASK TYPE: End of term task - Reading and Writing

WEIGHTING 15%

EXAM DATE: Friday March 29th

TASK INSTRUCTIONS

Student needs to complete an end of term test testing their spelling, vocabulary and grammar learned throughout the term.

PREPARATION ADVICE

A vocabulary list is given to help students for revising the content learned in class. You also need to study at home and revise your note and other course materials for the test. The test is a closed book exam and it is completed at class.

OUTCOMES ASSESSED

Reading and Responding

- 1.5 - Communicates messages through symbols, drawings or attempts at writing.
- 1.7 - Engages in writing, showing awareness of some basic writing conventions.
- 1.8 - Experiments with drawing and writing to produce or reproduce symbols and letters.

Writing

- 1.9 - Communicates simple messages for classroom purposes using copied texts and well-rehearsed language and drawing on prior knowledge of writing.
- 1.11 - Writes and copies simple short texts, showing some knowledge of basic conventions of written English.
- 1.12 - Uses a range of basic strategies to compensate for a limited knowledge of English and of writing in English.

Marking Criteria

17-20	<ul style="list-style-type: none">• Respond effectively by exchanging relevant information, opinions and comment• Uses appropriate languages features to enhance communication, such as intonation• Demonstrates an excellent control of a variety of vocabulary and language structures
13-16	<ul style="list-style-type: none">• Respond using relevant information and opinions• Uses appropriate languages features to enhance communication, such as intonation, in most instances• Demonstrates a sound knowledge of vocabulary and language structures
9-12	<ul style="list-style-type: none">• Expresses relevant information and opinions in response to questions• Demonstrates some knowledge of vocabulary and language structures
5-8	<ul style="list-style-type: none">• Responds to simple questions, using single words and some formulaic expressions• Demonstrates a basic knowledge of vocabulary and language structures
1-4	<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions
0	<ul style="list-style-type: none">• Non-serious attempt

FEEDBACK (INCLUDING AREAS FOR IMPROVEMENT)
