



Term	Week	YEAR 8 CHINESE – 2025 SCOPE & SEQUENCE
1	1	Time, Date and Daily Routine
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Learning About Time and Dates
	4	Describing Daily Activities
	5	Understanding the Daily Life of Students in Chinese-Speaking Communities
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	7	Major Assessment: Daily routine comic book design
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2	1	Hobbies
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Exploring Interests and Hobbies
	4	Describing Hobbies and Free-Time Activities
	5	Understanding the Role of Hobbies in Chinese-Speaking Communities
	6	Major Assessment: Social platform reading
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3	1	Food and drink
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Exploring Food and Drink Vocabulary
	4	Ordering Food and Discussing Preferences
	5	Understanding Food Culture in Chinese-Speaking Communities
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	7	Major Assessment: Menu Designing
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4	1	Fruit and flavour
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Exploring Fruit and Flavour Vocabulary
	4	Learning names of common fruits
	5	Talking About Fruits and Preferences
	6	Understanding the Role of Fruits in Chinese-Speaking Communities
	7	Major Assessment: Nutritionist recommended recipes video
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