



Term	Week	YEAR 9 CHINESE – 2025 SCOPE & SEQUENCE
1	1	Transportation
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Demonstrate an understanding of different types of transportation method in both China and Australia Identify directions in both traditional Chinese and modern Chinese ways Identify variety kinds of shops and facilities in the wider community Use appropriate vocabulary and grammar to give directions Understand cultural considerations related to places and giving directions in the Chinese-speaking communities
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	9	Major Assessment: Transport mapping
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2	1	Weather and travelling
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Describing school timetables , Discussing school subjects and personal opinions Talking about school life and activities Classroom communication and behaviours, Expressing preferences and opinions School facility and stationery Talking about studying and exam culture in China and Australia
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	8	Major Assessment: Diary: travel experience
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3	1	Weekend life
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Talking about hobbies and leisure activities Invitation and responding to invitations Talking about places to meet Talking about cultural differences when it comes to hobbies and leisure activities.
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	7	Major Assessment: Weekend life presentation
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4	1	Ask for directions
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	In this unit, students will learn to describe one’s appearance, personality and hobbies; compare and contrast difference ways of describing a person; and read and write Chinese characters related to the topic.
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	5	Describing one’s appearance, personality, hobbies and interests
	6	Major Assessment: Homestay map designing
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