



## Year 12 Biology – Assessment Plan – 2025

Students will be informally assessed in a variety of ways including:

- Completion of course work including in-class tasks and homework tasks
- Class Participation – discussions, Q&A
- Group work, oral presentations and research
- Practical work
- Revision tests and topic quizzes

NESA requires schools to submit a school-based assessment mark for each Year 12 candidate in a course. Formal school-based assessment tasks are based on course requirements and components and weightings that contribute to the determination of the final mark for a course.

As such, students will complete the following formal assessment tasks:

Component	Task 1	Task 2	Task 3	Task 4	Weight %
	<b>First Hand investigation</b> Effect of environment on phenotype	<b>Interpreting data</b> Genetic change	<b>Depth study</b> Research and presentation Disease	<b>Trial Exam</b> Full Course	
	Term 1, Week 4	Term 1, Week 9	Term 2, Week 9	T3 Exam Block	
	<b>Outcomes assessed</b> BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO12 -12	<b>Outcomes assessed</b> BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO12-12	<b>Outcomes assessed</b> BIO11/12-1, BIO11/12-4, BIO11/12-5, BIO11/12-7, BIO12-13 to 12-14	<b>Outcomes assessed</b> BIO11/12-1 to CH11/12-7 BIO12-12 to BIO12-15	
Knowledge and understanding	5	5	5	25	40
Skills in working scientifically	15	15	25	5	60
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>