



Stage 5 Commerce – Assessment Plan – 2025

Student progress will be informally assessed in a wide variety of ways including:

- Homework task completion including Good Classroom assignments
- Class participation – discussions, questions and answers
- Group work involvement
- Completion of class work
- Reading skills - in-class reading and comprehension of content from a wide variety of sources
- Writing skills: summaries, paraphrasing, structure of extended responses, and note-taking
- Speaking skills: oral presentation, speech
- Short tests
- Citing sources and incorporating bibliographies

NESA requires schools to submit a school-based assessment mark for each Year 12 candidate in a course. Formal school-based assessment tasks are based on course requirements and components and weightings that contribute to the determination of the final mark for a course.

As such, students will complete the following formal assessment tasks:

- Term 1: Oral Presentation of Australia economic performance compared to that of a significant trade partners
(COM5-1, COM5-4, COM5-6, COM5-7, COM5-8 and COM5-9)
- Term 2: Business Promotion Activity
(COM5-4, COM5-6, COM5-7 and COM5-9)
- Term 3: Referendum Research Task
(COM5-1, COM5-2, COM5-3, COM5-4, COM5-6, COM5-7, COM5-8 and COM5-9)
- Term 4: Group Task - Australia's legal system compared to another country
(COM5-1, COM5-2, COM5-3, COM5-6, COM5-7, COM5-8 and COM5-9)