



Term	Week	STAGE 4 RELIGIOUS EDUCATION 2025 SCOPE & SEQUENCE
1	1	<b>Unit 1A: School &amp; Church Communities</b>
	2	The special tradition, nature and purpose of their school, and parish.
	3	The need for co-operation and effort made between members of a community, the Church.
	4	The part they can play in building and supporting the ideals of their school and parish.
	5	<b>Unit 1B: The Liturgical Year (including Lent &amp; Easter)</b>
	6	The types of rites that comprise the official public worship of the church.
	7	The centrality of the Easter in the Church's years.
	8	The Sunday liturgy as a weekly celebration of the Easter mysteries.
	9	The distinctive characteristics and liturgical colours of the seasons of Advent, Lent, Easter and Ordinary Time.
	10	The Mass and their function within the movement of the Eucharist Celebration. <b>Outcomes B7.1, D7.1, D7.2</b> <b>Assessment - Term Exam</b>
2	1	<b>Unit 2A: The Bible – Sacred Story</b>
	2	Demonstrating respect for their own stories and the stories of other people and cultures. The context of different types of sacred stories.
	3	The value of telling stories in different ways, eg oral, written, dramatic, musical, etc.
	4	The wide range of stories and materials in the Old and New Testaments.
	5	<b>Unit 2B: Ways People Pray</b>
	6	Considering prayer as integral to a full Christian life.
	7	Reflecting on own experience of prayer and personal potential to be prayerful people.
	8	Expressing their reactions to a range of prayer experiences.
	9	Commenting on the importance of community liturgical celebrations. Suggesting ways of creating atmosphere conducive to prayer. <b>Outcomes A7.1, D7.1</b> <b>Assessment - Term Exam</b>
3	1	<b>Unit 3A: Old Testament Overview</b>
	2	Commenting on the importance of promises and loyalty in their own lives.
	3	Discussing the many forms of enslavement, freedom, searching and homelessness.
	4	Recognising Israel's concept of God as the only true leader of his people.
	5	Discussing the theme of exile and return, and its relevance to personal relationships with God and with others.
	6	<b>Unit 3B: God and people in Creation</b>
	7	Commenting on the Scripture passages, which reveal God's action in creation.
	8	Discussing the belief expressed in the Nicene Creed that God, the Holy Trinity, is creator of all things.
	9	The need to learn ways of good living when using creation's resources and developing the built environment.
	10	Participating in prayer, which acknowledges the goodness and wonder of God in creation. <b>Outcomes A7.2, C7.3</b> <b>Assessment - Term Exam</b>
4	1	<b>Unit 4A: Christian Ideals: Moral Decisions</b>
	2	Articulating their personal position on what they hold most valuable.
	3	Recognising the range of social influences which affect judgment and decision-making.
	4	Suggesting some of the principles and teachings of Jesus.
	5	Sharing views on virtues as ideals we hope to achieve.
	6	Discussing the relationship between ideals, virtue, decisions and actions
	7	<b>Unit 4B: Preparing for Christmas</b>
	8	Recognising the true meaning of Advent and Christmas <b>Outcomes E7.1, D7.2</b> <b>Assessment - Term Exam</b>
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