



Year 12 Chinese Continuers– Assessment Plan – 2026

Students’ progress will be informally assessed in a variety of ways including:

- Completion of course work including in-class tasks and homework tasks
- Class Participation – discussions, Q&A, reading
- Group work, oral presentations and research
- Practical work
- Revision tests and topic quizzes

NESA requires schools to submit a school-based assessment mark for each Year 12 candidate in a course. Formal school-based assessment tasks are based on course requirements and components and weightings that contribute to the determination of the final mark for a course.

As such students will also complete the following formal assessment tasks:

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
Nature of Task	Response to written texts in English	Response to spoken texts/oral interaction	Composing written texts	Trial examination	
Timing	Term 4, Week 8	Term 2, Week 1	Term 2, Week 9	Term 3, Week 3-4	
Outcomes	3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.2	1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	2.1, 2.2, 2.3, 4.1	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3	
Listening		15		15	30
Reading	20		5	5	30
Speaking		15		5	20
Writing			15	5	20
Total %	20	30	20	30	100