



Term	Week	STAGE 5 CHINESE – 2026 SCOPE & SEQUENCE
1	1	Birthday Party
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Planning Birthday Party Events:
	4	Choose date, time, and location
	5	Decide on theme, activities, food, and decorations
	6	Writing Birthday Invitation Letters in Chinese:
	7	Start with a greeting and invite
	8	Provide party details: date, time, location, theme, activities
	9	Major Assessment:
	10	Birthday Party Invitation Card
	11	
2	1	Clothes and colour
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Describing Cloth Features:
	4	Learning vocabulary related to different types of clothing and fabric (e.g., shirt, dress, cotton, silk)
	5	Exploring phrases for describing clothing features such as color, size, material, and style (e.g., "这件衣服是蓝色的, 是棉布的")
	6	Discussing patterns, textures, and garment details (e.g., "这件裙子有花纹和褶皱")
	7	
	8	Understanding Chinese and Australian Currencies:
	9	Learning currency names and denominations in Chinese and Australian currencies (e.g., 人民币 - Rénmínbì, 澳元 - Àoyuán) Understanding exchange rates and currency conversion between Chinese Yuan (CNY) and Australian Dollar (AUD) Exploring common currency-related phrases for transactions and shopping (e.g., "多少钱?" - "Duōshǎo qián?" - "How much does it cost?") Discussing currency symbols, banknotes, and coins in both currencies Major Assessment: Role Play - Who is the killer?
3	1	Future career, appearance and personality
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Exploring Vocabulary Related to Future Career, Appearance, and Personality:
	4	Learning vocabulary for common professions and career aspirations (e.g., teacher, doctor, engineer, artist)
	5	Understanding adjectives to describe appearance (e.g., tall, short, handsome, beautiful) and personality traits (e.g., kind, hardworking, creative, shy)
	6	
	7	Talking About Future Career Plans:
	8	Practicing phrases to express career aspirations and interests (e.g., "I want to be a...", "I am interested in...")
	9	Asking and answering questions about future plans (e.g., "What do you want to do in the future?"
	10	"Why do you want to choose this career?")



		<p>Describing Appearance and Personality: Practicing phrases for describing oneself and others in terms of appearance and personality (e.g., "She is tall and outgoing," "I am a hardworking person") Exploring how to give compliments and discuss first impressions (e.g., "You look great today!" "He seems very friendly.")</p> <p>Understanding Cultural Perspectives on Careers and Characteristics: Learning about traditional and modern career aspirations in Chinese-speaking communities Exploring how appearance and personality traits are valued in social and professional settings in Chinese culture Discussing cultural differences in expressing compliments and discussing personal characteristics</p> <p>Major Assessment: Movie Roles Reading</p>
4	1	My house
	2	Outcomes ML5-INT-01, ML5-UND-01, ML5-CRT-01
	3	Describing Your Home:
	4	Learning vocabulary related to different parts of a house (e.g., bedroom, kitchen, living room)
	5	Exploring phrases for describing the layout, size, and features of your home (e.g., "我家有三个卧室和两个浴室" - "Wǒ jiā yǒu sān gè wòshì hé liǎng gè yùshì" - "My house has three bedrooms and two bathrooms")
	6	
	7	Discussing furniture, decorations, and personal touches in your home Describing your feelings and experiences living in your home
	8	<p>Describing Your Neighborhood: Learning vocabulary related to neighborhood features (e.g., parks, schools, shops) Exploring phrases for describing the environment, atmosphere, and amenities in your neighborhood Discussing transportation options and accessibility in your neighborhood Sharing your favorite spots or activities in your neighborhood</p> <p>Major Assessment: Real-estate Agency Application</p>