



Term	Week	STAGE 4 RELIGIOUS EDUCATION 2026 SCOPE & SEQUENCE
1	1	<b>Unit 1A: The Settings of the Gospels</b>
	2	The importance of Jesus' Jewish background, in appreciating the beginnings of Christianity.
	3	The imagery of Jesus' teaching.
	4	The avoiding the stereotypes when commenting on the role of Pharisees and Sadducees.
	5	Recognising the influence of social, agricultural and economic customs in shaping Jesus' ministry and teaching.
	6	<b>Unit 1B: People &amp; Ministries in the Church</b>
	7	Suggesting ways in which they are parts of larger groups with important roles to play.
	8	Comparing their own gifts and talents with those Jesus demonstrated
	9	Articulating the need for various functions and ministries within the Church
	10	Appreciating the reasons that people offer service to the Church <b>Outcomes: A8.3, B8.2</b> <b>Assessment</b> - Term Exam, Completion of workbooks
2	1	<b>Unit 2A: Early Christian Communities</b>
	2	Articulating those qualities which were exhibited by the early Christians
	3	Reflecting on the motives of contemporary Christians, who suffer for their faith
	4	Commenting on the contribution of both men and women in Scripture, as the first missionaries of the Church
	5	Recommending those qualities of the early Church which are relevant for the Church today
	6	<b>Unit 2B: Experiences of Good &amp; Evil</b>
	7	Sharing their views on the good things in their lives
	8	Suggesting ways in which evil can be diminished in people's relationships
	9	Discussing the relevance of Scriptural portrayals of good and evil for their own lives Collaborate on a class celebration of Jesus' triumph over evil Propose practical everyday means by which young people can pursue good <b>Outcomes: B8.3, C8.1</b> <b>Assessment</b> - Term Exam, or Research The vision and Mission of Caritas – make a Pamphlet.
3	1	<b>Unit 3A: Ways of Being a Catholic</b>
	2	Discussing issues which arise from a survey of the different expressions of Catholicism in class/school
	3	Proposing ways in which understanding of the different Catholic Churches can be increased
	4	Sharing ideas about the religious significance of sacred objects used by various Catholic Churches
	5	Commenting on the richness and diversity which is contained within the different Catholic Churches
	6	<b>Unit 3B: Symbol &amp; Ritual: Sacraments of Initiation</b>
	7	Discussing the value of signs and symbols in their lives
	8	Verifying the human need to celebrate special events through ritual
	9	Contributing ideas towards the celebration of important events in the life of the school
	10	Suggesting methods for highlighting the communal aspect of the sacraments Proposing ways of involving families and communities in the celebration of the sacraments of initiation <b>Outcomes: E8.2, E8.3</b> <b>Assessment</b> - Term Exam or Poster identifying actions & signs used during the liturgy
4	1	<b>Unit 4A: Influence of Jesus</b>
	2	Articulating those qualities of Jesus which are an example for Christian living
	3	Considering the Great Commandment as a guiding principle in Jesus' ministry
	4	Discussing the power of Jesus to influence the lives of those he encountered
	5	Commenting on the significance of the teachings of Jesus for his own society
	6	<b>Unit 4B: Living the Christian Life</b>
	7	Articulating challenges faced by Christians in today's world
	8	Proposing ideas for Christian service in everyday school and family life
	9	<b>Outcomes E8.2, E8.3</b> <b>Assessment</b> - Term Exam, oral presentation (living the Christian Life)