



Term	Week	STAGE 4 CHINESE – 2026 SCOPE & SEQUENCE
1	1	<b>Time, Date and Daily Routine</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Learning About Time and Dates:- Practicing phrases for stating the current time and asking for the time
	4	Exploring how to express dates, including days, months, and years
	5	Describing Daily Activities and understanding the Daily Life of Students in Chinese-Speaking Communities:
	6	Exploring typical daily routines of students, including school hours, homework, and extracurricular activities, understanding cultural differences and similarities in student life compared to other communities
	7	
	8	<b>Major Assessment:</b>
	9	Daily routine comic book design
2	1	<b>Hobbies</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	- Exploring and describing Interests and Hobbies:
	4	Understanding how to ask and answer questions about personal interests and hobbies
	5	- Understanding the Role of Hobbies in Chinese-Speaking Communities:
	6	Learning about traditional and modern hobbies popular in Chinese-speaking communities
	7	
	8	<b>Major Assessment:</b>
	9	Social platform reading
	10	
3	1	<b>Food and drink</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Exploring Food and Drink Vocabulary:
	4	Exploring traditional and popular dishes from Chinese-speaking regions
	5	Ordering Food and Discussing Preferences:
	6	Learning key phrases for ordering food and drinks in restaurants or cafes
	7	Role-playing scenarios for ordering takeout or dining out with friends
	8	Understanding Food Culture in Chinese-Speaking Communities:
	9	Learning about staple foods and traditional meal structures in Chinese-speaking regions
	10	Comparing food habits and preferences between Chinese-speaking communities and local cultures Major Assessment: Menu Designing
4	1	<b>Fruit and flavour</b>
	2	Outcomes ML4-INT-01, ML4-UND-01, ML4-CRT-01
	3	Exploring Fruit and Flavour Vocabulary:
	4	Learning names of common fruits, practicing adjectives to describe flavours and textures (
	5	Understanding phrases for categorising fruits by colour, size, or taste
	6	Talking About Fruits and Preferences:
	7	Understanding the Role of Fruits in Chinese-Speaking Communities and understanding how fruits are gifted or displayed during festivals and celebrations
	8	Major Assessment:
	9	Nutritionist recommended recipes video