



Stage 5 Commerce – Assessment Plan – 2026

Student progress will be informally assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, questions and answers
- Group work involvement
- Completion of class work
- Reading skills - in-class reading and comprehension of content from a wide variety of sources
- Writing skills: summaries, paraphrasing, structure of extended responses, and note-taking
- Speaking skills: oral presentation, speech
- Short tests
- Citing sources and incorporating bibliographies

Students will complete the following formal assessment tasks:

- **Term 1: Oral Presentation of Australia’s economic performance compared to a significant trade partner**
(CO5-ECB-01, CO5-DEC-01, CO5-WOR-01, CO5-GOL-01, CO5-PRO-01, CO5-FIN-01, CO5-COM-01)
- **Term 2: Business Promotion Activity**
(CO5-ECB-01, CO5-WOR-01, CO5-PRO-01, CO5-COM-01)
- **Term 3: Referendum Research Task**
(CO5-RRI-01, CO5-GOL-01, CO5-DEC-01, CO5-ECB-01, CO5-WOR-01, CO5-PRO-01, CO5-FIN-01, CO5-COM-01)
- **Term 4: Group Task – Australia’s Legal System Compared to Another Country**
(CO5-RRI-01, CO5-GOL-01, CO5-DEC-01, CO5-WOR-01, CO5-PRO-01, CO5-FIN-01, CO5-COM-01)

As with all subjects, students will be assessed in relation to the Common Grade Scale (A-E). Refer to the NESA Grade Scale for more information.