



Stage 5 Geography Assessment Plan 2026

Students will be continuously assessed in a wide variety of ways including:

- Homework task completion
- Class participation – discussions, Q&A
- Bookwork
- Revision tests and quizzes
- Listening and responding tasks
- Reading skills : in-class reading and comprehension
- Writing skills : summaries, paragraphs, text types writing
- Fieldwork: on site and excursion

Tasks used for assessment include (but are not limited to):

Term 1 Sustainable Biomes

- Multimedia group presentation - Biome features (GE5-1, GE5-2)
- Comic Strip - Biomes and stakeholders (GE5-2, GE5-3, GE5-5)
- Graph interpretation (skills) - Food production (GE5-7, GE5-8)
- Empathy task - Food security (GE5-3, GE5-5, GE5-8)

Term 2 Changing Places

- TEEL Writing Task - The City I live in (GE5-2)
- Geographic Tools (skills) - Population pyramid and choropleth map (GE5-7)
- Infographic construction - Australia's population (GE5-8)
- City Planning Task - sustainability (GE5-3, GE5-5, GE5-8)

Term 3 Environmental Change and Management

- Multimedia presentation - Benefits of biodiversity (GE5-2, GE5-3)
- Electronic poster - Crimes against the environment (GE5-4)
- Annotated diagram - Types and effects of environmental change (GE5-5)
- Personal Interview - indigenous perspective (GE5-4, GE5-8)
- Werri Beach Fieldwork - coastal study (GE5-7, GE5-8)

Term 4 Human Wellbeing

- Poster presentation - Development and change over time (GE5-1)
- Writing Task - Global wellbeing (GE5-6)
- Empathy Task - Life in a country (GE5-2, GE5-6)
- Website construction - Global issues (GE5-6, GE5-8)
- Moss Vale Fieldwork - Wellbeing in a local community (GE5-1, GE5-7)

As with all subjects, students will be assessed in relation to the Common Grade Scale (A-E). Refer to the Grade Scale.